

YEAR 7 (A1)

TERM 1 > No textbook required. All material will be provided by the teacher.

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> Greet and use polite expressions Understand class instructions Use French in the classroom Introduce yourself (name, age, nationality) Spell your name Say the date 	<ul style="list-style-type: none"> Verbs in the present tense: <i>être, s'appeler</i> and <i>avoir</i> (first person singular and second person singular) Introduction to masculine and feminine (nationalities) Definite articles (<i>le, la, les</i>) Possessive adjectives (<i>mon, ma, mes, ton, ta, tes</i>) 	<ul style="list-style-type: none"> "Transparent words" Numbers up to 20 Colours Classroom objects Days and months 	<ul style="list-style-type: none"> The alphabet 	<ul style="list-style-type: none"> Introduction to France and the French-speaking world

TERM 2 > *Imagine 1* (Didier) > Units 1 and 2

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> Introduce yourself and ask others to introduce themselves Introduce someone else Ask and say your nationality Ask and say your age Talk about your school subjects and schedule 	<ul style="list-style-type: none"> Verbs in the present tense: <i>être, s'appeler, avoir</i> and <i>parler</i> Subject pronouns Adjectives (masculine/feminine) <i>C'est</i> vs. <i>Il/Elle est</i> Indefinite articles (<i>un, une, des</i>) Make a noun plural Possessive adjectives 	<ul style="list-style-type: none"> Countries and nationalities Days, months and seasons Professions School (subjects, objects...) Numbers up to 69 Body parts 	<ul style="list-style-type: none"> The alphabet and accents <i>il</i> vs. <i>elle</i> Syllables Intonation to ask a question <i>un</i> vs. <i>une</i> The sound [ø] 	<ul style="list-style-type: none"> Politeness: <i>tu</i> vs. <i>vous</i> Paris and French overseas territories Discovering French celebrities

TERM 3 > *Imagine 1* (Didier) > Units 3 and 4

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> • Talk about your pet • Discuss your likes and dislikes • Talk about your hobbies • Introduce your family • Describe your friends • Describe your outfit • Write an email 	<ul style="list-style-type: none"> • Verbs in the present tense: <i>-er</i> verbs, <i>faire, aller, vouloir</i> and <i>pouvoir</i> • Definite articles • Negative sentences • Contracted articles with <i>de</i> • Questions using <i>est-ce que, qu'est-ce que</i> and <i>quel</i> • Adjectives (gender and number) 	<ul style="list-style-type: none"> • Animals • Hobbies • Sports • Musical instruments • Family members • Description (appearance and personality) • Clothing 	<ul style="list-style-type: none"> • Sounds: [ə], [e] and [ɛ]; [ʒ]; [R]; [u] and [y] • Elision • Silent <i>E</i> 	<ul style="list-style-type: none"> • The Olympic Games • Discovering French artists

TERM 4 > *Imagine 1* (Didier) > Units 5 and 6

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> • Say what time it is • Talk about food and meals • Go grocery shopping • Describe where you live • Talk about your city/neighbourhood • Give and understand directions 	<ul style="list-style-type: none"> • Verbs in the present tense: <i>boire, manger, acheter, habiter, venir</i> and <i>prendre</i> • Demonstrative adjectives • Partitives • Quantities • Contracted articles with <i>à</i> • <i>à</i> or <i>en</i> + mode of transportation • Imperative 	<ul style="list-style-type: none"> • Food and drinks • Numbers up to 300 • Types of housing • Rooms in a house • Transports • Directions • Shops and other places in the city 	<ul style="list-style-type: none"> • Sounds: [ø]; [s] and [z]; [ʃ]; [b] and [v]; [ɑ̃] • Liaison using [z] 	<ul style="list-style-type: none"> • Cooking in the French-speaking world • Lyon

YEAR 8 (A1)

TERM 1 > *Imagine 2* (Didier) > Units 0 and 1

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> • Ask questions • Ask and say what time it is • Talk about your habits and daily routine • Talk about friendship • Organise a party 	<ul style="list-style-type: none"> • Verbs in the present tense: <i>connaître</i> and some <i>-ir</i> verbs • Question words • Asking a question with inversion Reflexive verbs • Adverbs of frequency • The near future 	<ul style="list-style-type: none"> • Travel • Daily activities • Personality • Gifts and parties 	<ul style="list-style-type: none"> • Pronouncing word groups • Rhythm and punctuation • Sounds: [ø] and [œ]; [k] and [g] 	<ul style="list-style-type: none"> • Lausanne (Switzerland) • Discovering <i>Les Schtroumpfs</i>

+ revisions of Year 7 content

TERM 2 > *Imagine 2* (Didier) > Unit 2 + Unit 3 Lessons 1-2

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> • Talk about a video game • Describe someone physically • Express commands and obligations • Talk about your passions • Describe an experience in the past 	<ul style="list-style-type: none"> • Verbs in the present tense: <i>devoir</i> and <i>essayer</i> • Direct object pronouns (<i>le, la, les</i>) • Position of adjectives • <i>Il faut</i> • Negative imperative • Passé composé with <i>avoir</i> • <i>C'était... Il y avait...</i> 	<ul style="list-style-type: none"> • Video games • Physical description • Super-heroes • Passions • Positive and negative opinions 	<ul style="list-style-type: none"> • <i>Enchaînement</i> • Sounds: nasal sounds; [l]; [e] and [ɛ] 	<ul style="list-style-type: none"> • The Loire Valley and its castles • Celebrating music with <i>la Fête de la musique</i>

TERM 3 > *Imagine 2* (Didier) > Unit 3 Lesson 3 + Unit 4 + Unit 5 Lesson 1

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> • Talk about your well-being • Describe your bedroom • Relate past events • Express your feelings • Describe an invention 	<ul style="list-style-type: none"> • Verbs in the present tense: <i>bouger, commencer</i> and <i>se sentir</i> • Stressed pronouns • Some words to express cause • Prepositions of place • Passé present with <i>être</i> • Direct object pronouns • Negative sentences • Relative pronoun <i>qui</i> 	<ul style="list-style-type: none"> • Physical and mental health • Furniture and objects in the bedroom • Recycling • Feelings and emotions • Chores 	<ul style="list-style-type: none"> • <i>Enchaînement</i> • Sounds: [sk]; [o], [u] and [y]; [ʃ] and [ʒ]; [R] 	<ul style="list-style-type: none"> • Discovering a French designer • Environmental actions

TERM 4 > *Imagine 2* (Didier) > Unit 5 Lessons 2-3 + Unit 6

Communication	Grammar	Vocab	Pronunciation	Culture
<ul style="list-style-type: none"> • Talk about professions • Discuss health • Describe a place • Talk about the weather • Give advice about travelling 	<ul style="list-style-type: none"> • Verbs in the present tense : <i>savoir, connaître, soigner, mettre</i> and <i>voyager</i> • <i>pour</i> + infinitif • Adverbs of manner and quantity • Comparison 	<ul style="list-style-type: none"> • Professions and work skills • Body parts • Health issues • Furniture and appliances • Climate • Nature and landscape 	<ul style="list-style-type: none"> • Sounds: [ʏ]; [d] and [t]; [a] and [w]; [j] 	<ul style="list-style-type: none"> • Discovering a French scientist • French in Africa

	<ul style="list-style-type: none"> • Preposition before countries • Adverbs in <i>-ment</i> • Replacing a place with the pronoun <i>y</i> • Introduction to present conditional (<i>je voudrais, tu devrais, tu pourrais...</i>) 	<ul style="list-style-type: none"> • Travel objects 		
--	--	--	--	--

YEAR 9 (A1-A2)

TERM 1 > Nouvelle génération A2 (Didier) > Révisions Year 8 + Unité 0 & Unité 1

Communication	Grammar	Vocabulary	Pronunciation	Culture
<ul style="list-style-type: none"> • Self-talk and self-description • Ask, give directions • Request tourist information 	<ul style="list-style-type: none"> • Ask a question • The comparison • Past tense • Prepositions of place • The verbs with <i>-cer, -ger</i> and <i>-yer</i> • Verbs <i>ouvrir</i> and <i>accueillir</i> 	<ul style="list-style-type: none"> • Places of the city • Services • transports • Cardinal points • Localise in time 	<ul style="list-style-type: none"> • Sound [ə] 	<ul style="list-style-type: none"> • Paris and cities

TERM 2 > Nouvelle génération A2 (Didier) > Unité 2

Communication	Grammar	Vocabulary	Pronunciation	Culture
<ul style="list-style-type: none"> • To book a hotel • To buy tickets 	<ul style="list-style-type: none"> • Imparfait past tense 	<ul style="list-style-type: none"> • Travel • Airport and station 	<ul style="list-style-type: none"> • [ã] and [õ] 	<ul style="list-style-type: none"> • French tv series and cinema

<ul style="list-style-type: none"> • To book, order and comment in a restaurant 	<ul style="list-style-type: none"> • Pronouns qui and que • Inversed questions • Verbs with –é_er and è_er (procéder) • Verbs boire and recevoir • Adverbs -ment 	<ul style="list-style-type: none"> • Accommodation • Restaurant • table 		
--	---	--	--	--

TERM 3 > Nouvelle génération A2 (Didier) > Unité 3

Communication	Grammar	Vocabulary	Pronunciation	Culture
<ul style="list-style-type: none"> • Ask and tell sizes. • Describe an object. • To buy, describe and appreciate a cloth. • Talk about fashion 	<ul style="list-style-type: none"> • Articles (irregulars) • Colour adjectives • Adjectives with irregular plural • <i>Lequel, auquel</i> • Demonstrative pronouns • Verbs as <i>vendre, mettre</i> and <i>produire</i> 	<ul style="list-style-type: none"> • Clothes and accessoires • Fabrics and material • Shapes • Objects 	<ul style="list-style-type: none"> • [s] and [z] 	<ul style="list-style-type: none"> • Fashion • Outre-mer

TERM 4 > Nouvelle génération A2 (Didier) > Unité 4

Communication	Grammar	Vocabulary	Pronunciation	Culture
<ul style="list-style-type: none"> Describe a place. Rent or buy an apartment 	<ul style="list-style-type: none"> Possessive pronouns Pronouns dont and où Negative sentences Negative with rien, aucun, personne Indefinite adjectives and pronouns Verbs as dire and connaître 	<ul style="list-style-type: none"> Housing Furnitures Cleaning activities 	<ul style="list-style-type: none"> [o] and [õ] 	<ul style="list-style-type: none"> Music

YEAR 10 (A2)

TERM 1 > Nouvelle génération A2 (Didier) > Révisions Year 9 + Unité 5

Communication	Grammar	Vocabulary	Pronunciation	Culture
<ul style="list-style-type: none"> Talking about the weather Make weather forecasts Predicting the future 	<ul style="list-style-type: none"> Future tense Locate in time Superlatives Verbs based on <i>se plaindre, courir, mourir, pleuvoir</i> 	<ul style="list-style-type: none"> Weather Natural disasters The environment Complain 	<ul style="list-style-type: none"> Sounds [u] and [y] 	<ul style="list-style-type: none"> Challenges for the future

<ul style="list-style-type: none"> • Protest, disapprove and offer a solution 	<ul style="list-style-type: none"> • impersonal verbs 			
--	--	--	--	--

TERM 2 > Nouvelle génération A2 (Didier) > Unité 6

Communication	Grammar	Vocabulary	Pronunciation	Culture
<ul style="list-style-type: none"> • Talk about events • Ask and tell advices • Talk about how do we feel • Express memories 	<ul style="list-style-type: none"> • Past participle • Past tenses • Conditional • Duration • Verbs as résoudre and suivre 	<ul style="list-style-type: none"> • Human body • Medicine • accidents 	<ul style="list-style-type: none"> • [ã] and [ẽ] 	<ul style="list-style-type: none"> • Consummation

TERM 3 > sans manuel

TERM 4 > sans manuel

Course Prerequisite: This course is designed for students who have completed Term 3 of the Year 9 A2 program or have been assessed prior to enrolling.

VCE 1&2 (B1): LEARNING OBJECTIVES

Course Prerequisite: This course is designed for students who have completed the Year 10 A2 program or have been assessed prior to enrolling.

TERM 1 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
--------------------------	--------	------------------------

Famille et amis Routine, école et activités extrascolaires Vivre en France Echanges et année sabbatique Mode Gastronomie	Formation et place des adverbes Passé composé Imparfait Pronoms COD/COI Futur proche/futur simple	Journal intime / personnel Podcast / informatif
--	---	--

TERM 2 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Le cinéma et la musique francophone L'architecture Internet & réseaux sociaux Rapport aux écrans Sport, santé et bien-être	Pronoms relatifs simples et complexes Si + présent + futur simple Conditionnel présent Si + imparfait + conditionnel	Article / informatif Critique / argumentatif

TERM 3 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Petits boulots Carrière et métiers Le développement durable Effets de l'être humain sur l'environnement Espoirs et inquiétudes	Voix passive Plus-que-parfait Comparatifs et superlatifs Phrase nominale	Article / argumentatif Lettre formelle / persuasif

TERM 4 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Migrations Justice sociale Volontariat et associations L'apprentissage tout au long de la vie L'équilibre vie privée-vie professionnelle	Participe présent, gérondif Futur antérieur Accord du participe passé Conjonctions de coordination et de subordination	Discours / persuasif Histoire / imaginatif

VCE 3&4 (B1): LEARNING OBJECTIVES

Course Prerequisite: This course is designed for students who have completed the VCE 1&2 program or have been assessed prior to enrolling.

TERM 1 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
Adolescence et différences générationnelles Amitiés en ligne et réseaux sociaux Questions de genre Droits et devoirs	L'imparfait et le passé composé Les verbes pronominaux Le subjonctif présent Le futur simple	Lettre informelle / personnel Article de blog / argumentatif

TERM 2 : In line with the new VCE Curriculum

Communication et culture	Langue	Préparation à l'examen
---------------------------------	---------------	-------------------------------

Identité langagière et culturelle Les DROM-COM Evénements et figures historiques françaises L'Union Européenne et son influence Un monde idéal	Verbes et prépositions Subjonctif passé Si + imparfait + conditionnel Si + plus-que-parfait + conditionnel passé	Nouvelle / imaginaire Discours / persuasif
--	---	---

TERM 3 : Focus on the format of the oral exam

Communication et culture	Langue	Préparation à l'examen
Recherche et innovations Société, science et technologies Littérature et théâtre francophones	Subjonctif vs indicatif Concession, opposition Discours indirect (présent et passé) Passé simple (découverte)	Compte-rendu / informatif Pièce de théâtre / imaginaire Focus on the format of the oral exam

TERM 4 : Focus on the format of the written exam

Communication et culture	Langue	Préparation à l'examen
Term 4 focuses on the format of the written exam . This course serves as a rehearsal based on previous exams. The teacher also provides grammatical reinforcement when needed.		

High School French Extension (B2) : LEARNING OBJECTIVES

Course Prerequisite: This extension course is designed for students who already have advanced communication skills **and have been assessed prior to enrolling.**

TERM 1 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Pronoms personnels compléments Pronoms démonstratifs Les noms collectifs (accord du verbe) Mise en relief Adjectifs et pronoms indéfinis (pour l'identité) <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	Ecrivains et écrivaines francophones La/les liberté(s) <i>Et autres au choix de l'enseignant.e et du groupe</i>

TERM 2 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Accord du participe passé Passé simple (introduction) Adjectifs et pronoms indéfinis (pour la quantité) Le discours indirect libre C'est / il est <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	Le progrès, la science Internet et les nouvelles technologies <i>et autres au choix de l'enseignant.e et du groupe</i>

TERM 3 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Discours et interrogation indirecte Exprimer l'antériorité, la simultanéité et la postériorité Comparatifs et superlatifs L'hypothèse avec si Subjonctif ou indicatif <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	L'art du portrait : peinture, photographie, selfie L'argent et la richesse <i>et autres au choix de l'enseignant.e et du groupe</i>

TERM 4 :

Communication	Langue	Culture
Tout au long de l'année : renforcement et développement des actes de parole de niveau B2	Adverbes de manière Opposition et concession Concordance des temps <u>Lexique</u> lié aux thèmes abordés <u>Phonétique</u> selon les besoins	Bonheur et bien-être Les crises économiques <i>et autres au choix de l'enseignant.e et du groupe</i>